

## Our Topic : If you go down to the woods today...

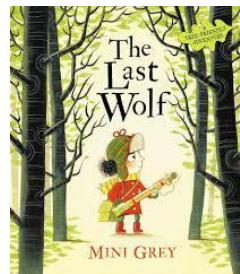
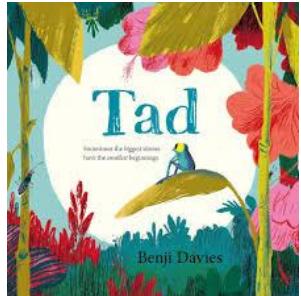
### Exciting Events:

Making Vegetable soup.  
Wild animal trail around the school and local area.  
Den building



### English

We will listen to and talk about our Key Text...



We will blend sounds into words and start to write simple sentence. We will read the everyday words 'all come some to'

### Mathematics

Composition of 2, 3 and 4. Calculating within 4.  
Composition of 5 and calculating within 5.  
Composition of 6 and calculating within 6.  
Compare numbers  
Repeated patterns, shapes and colour  
(Click [here](#) for more info)

## Reception Spring 1 Overview

This term much of our learning will be about healthy lifestyles and lives of animals in different habitats. Our children will be learning facts about healthy living and gaining first hand experiences of life in a variety of places. Learning from across the whole curriculum will link to our main theme

### Personal, Social and Emotional Development

#### Working together –

We will be learning how to build constructive and respectful relationships.

### Physical Development

#### P.E

We will be learning how to travel across the apparatus safely.

#### Handwriting

Revision in families – curly caterpillar letters, bendy straws, long and short ladders and zig-zag letters.

### Communication and Language

Learning new vocabulary including 'habitat', 'extinct' 'recycle'. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

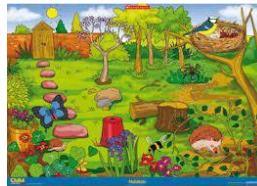
## Understanding the World

### Which animals live in the wild?

Sorting activity - pets / wild animals (UK) / both.



### Learning about woodland animals



### What is a habitat?

Children go on a 'school grounds safari'. Children set up a 'footprints experiment'.



### How do we look after animals?

Children explore an 'un-nature' trail in the outdoor area.

Children make feeders to attract wildlife.

## Expressive Arts and Design

### D.T

Making vegetable soup – learning the difference between vegetables and fruit.



### Music

### **Music and movement**

Children will listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.

## Religious Education

### New Phonics Sounds to learn

j w z  
x y ff ll ss zz

Learning about Why some places are special. Talking about their beliefs and the beliefs of others.

